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This research yielded interactive multimedia courseware called IMONEC (Interactive Multimedia courseware integrated with Bandura ' s Observational learning model and National historical Event to strengthen students' Character) that integrates three important components: the principles of interactive multimedia learning; Bandura's observational learning model; and the noble values and messages of national historical events to strengthen students' characters.

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courseware for children age five to twelve years old with the integration of objectivism teaching theory and multimedia elements. In addition, in order to visualize the pronunciation to the users, the 2D approach will be used to make the pronunciation clear compared to lesson in classroom. The scope of the project is only

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A child with a secure attachment style usually explores freely while the mother is present and engages with the stranger. The child may be upset when the mother departs but is also happy to see the mother return. A child with an ambivalent (sometimes called insecure-resistant) attachment style is wary about the situation in general, particularly the stranger, and stays close or even clings to ...

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Child Development : Its Nature and Course by Robert G ...
The Development of Multimedia Courseware for Biotechnology Duruitru in 1999 and a computerized language learning program designed by El-Khouly in 2000 were all teaching methods that were very useful for students [12, 13]. Supplementary Teaching in Chinese at Primary school " run by the study group of Prof. Sun Chang-tian at National Tainan

Part of the Blackwell Series on Teaching Psychological Science, this practical, hands-on guide shares ideas, tips, and strategies for effectively teaching lifespan developmental psychology to undergraduates. Provides a unique wealth of concrete suggestions and a clear roadmap for successfully teaching developmental psychology Links chapters to major areas of a lifespan development course, including Research Methods, Teaching Infant Development, and Teaching Adolescent Development Offers practical, hands-on tips for novice teachers and experienced instructors alike Includes sample syllabi and lecture outlines, reading quizzes, critical thinking assignments, and references for helpful videotapes and websites

This book constitutes the refereed proceedings of the Third International Conference on Advances in Visual Informatics, IVIC 2013, held in Selangor, Malaysia, in November 2013. The four keynotes and 69 papers presented were carefully reviewed and selected from various submissions. The papers focus on four tracks: computer visions and engineering; computer graphics and simulation; virtual and augmented reality; and visualization and social computing.

Chronologically organized, Child Development From Infancy to Adolescence, Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course.

In the topically organized Child Development: An Active Learning Approach, Fourth Edition, authors Laura E. Levine and Joyce Munsch take students on an active journey toward understanding children and their development. Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process. Through the authors ' active learning philosophy, students are challenged to test their knowledge, confront common misconceptions, relate the material to their own experiences, and participate in real-world activities independently and with children. Because consuming research is equally important in the study of child development, Journey of Research features provide both historical context and its links to today ' s cutting-edge research studies. Students will discover the excitement of studying child development while gaining skills they can use long after course completion. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text ' s content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Learn more. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video on Newborn Skin-to-Skin Contact LMS Cartridge: Import this title ' s instructor resources into your school ' s learning management system (LMS) and save time. Don ' t use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

The two-volume set LNCS 7066 and LNCS 7067 constitutes the proceedings of the Second International Visual Informatics Conference, IVIC 2011, held in Selangor, Malaysia, during November 9-11, 2011. The 71 revised papers presented were carefully reviewed and selected for inclusion in these proceedings. They are organized in topical sections named computer vision and simulation; virtual image processing and engineering; visual computing; and visualisation and social computing. In addition the first volume contains two keynote speeches in full paper length, and one keynote abstract.

The 13th International Conference on Human-Computer Interaction, HCI Inter- tional 2009, was held in San Diego, California, USA, July 19-24, 2009, jointly with the Symposium on Human Interface (Japan) 2009, the 8th International Conference on Engineering Psychology and Cognitive Ergonomics, the 5th International Conference on Universal Access in Human-Computer Interaction, the Third International Conference on Virtual and Mixed Reality, the Third International Conference on Internationalization, Design and Global Development, the Third International Conference on Online Communities and Social Computing, the 5th International Conference on A- mented Cognition, the Second International Conference on Digital Human Modeling, and the First International Conference on Human Centered Design. A total of 4,348 individuals from academia, research institutes, industry and governmental agencies from 73 countries submitted contributions, and 1,397 papers that were judged to be of high scientific quality were included in the program. These papers address the latest research and development efforts and highlight the human aspects of the design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas.

This book constitutes the refereed proceedings of the 5th International Conference on User Science and Engineering, I-USER 2018, held in Puchong, Malaysia, in August 2018. The 32 papers accepted for I-USER 2018 were selected from 72 submissions with a thorough double-blind review process. The selected papers illustrate how HCI is inclusive and omnipresent within the domains of informatics, Internet of Things, Quality of Life, and others. They are organized in the following topical sections: design, UX and usability; HCI and underserved; technology and adoption; human centered computing; HCI and IT infrastructure; and HCI and analytics.

This book constitutes the refereed proceedings of the First International Visual Informatics Conference, IVIC 2009, held in Kuala Lumpur, Malaysia, in November 2009. The 82 revised research papers presented together with four invited keynote papers were carefully reviewed and selected from 216 submissions. The papers are organized in topical sections on virtual technologies and systems, virtual environment, visualization, engineering and simulation, as well as visual culture, services and society.

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