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A study of minorities and social change from a sociolinguistic perspective

This is a study of how language education can help linguistic minorities identify more easily with the society in which they live. Written in an accessible, lively narrative style, the text employs real-life examples and case studies.

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linguistic minorities as society becomes increasingly pluralistic. One of the major sites of contact between languages is the school, and this book focuses on linguistic interaction within this educational context. Through a careful examination of the language practices in the daily life of a school, Monica Heller explores issues such as changing language policy, bilingualism, identity, power, ideology and gender from the point of view of the minority speaker. In so doing she provides a fresh new insight into this important area of sociolinguistics. *Linguistic Minorities and Modernity* is written in an accessible and lively narrative style, and uses real-life examples and case studies to illustrate the discussions. The text has been revised throughout, and includes a new introduction by the author. The book is suitable for undergraduate and postgraduate students of sociolinguistics and linguistic anthropology.

The *Applied Linguistics Review* is a peer reviewed annual publication. It aims to serve as a testing ground for the articulation of original ideas and approaches in the study of real-world issues in which language plays a crucial role, by bringing together new empirical and theoretical research and critical reflections of current debates. The issues dealt with in the *Review* range from aspects of the linguistic and communicative competence of the individual such as bilingualism and multilingualism, first or second language acquisition, literacy, language disorders, to language and communication related problems in and between societies such as linguistic discrimination, language conflict, communication in the workplace, language policy and language planning, and language ideology

A sociolinguistic account of how struggles for equality unfold in policies, programmes and practices in educational settings in multilingual contexts.

In *Corsica*, spelling contests, road signs, bilingual education bills and Corsican language newscasts leave language planners and ordinary speakers deeply divided over how to define what "counts" as Corsican and how it is connected with cultural identity. In *Ideologies in Action* Alexandra Jaffe explores the complex interrelationship between linguistic ideologies and practices on the French island of Corsica. This detailed exploration of the ideological and political underpinnings of three decades of language planning raises fundamental questions about what it means to "save" a minority language, and the way in which specific cultural, political and ideological contexts shape the "successes" and "failures" of linguistic engineering efforts. Jaffe's ethnography focuses both on the way dominant language ideologies are inscribed in the everyday experience of ordinary people, as well as how they shape the evolving strategies of language planners trying to revitalize the Corsican language. While Jaffe's analysis demonstrates the pervasive influence of dominant language ideologies on minority language speakers and language planners, she also draws on case studies from everyday discourse, educational

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practice and public and mediatized debates over language issues to develop an ethnographically-grounded perspective on levels of resistance. In the final part of the book she explores the emergence (and the limits) of "radical" genres of resistance found in forms of Corsican language activism and in examples of codeswitching and language mixing in bilingual radio practice. This book contributes to a growing literature on language ideology, and will be of interest to anthropologists, political scientists and linguists interested in the practical and theoretical dimensions of language contact, minority language literacy, bilingual education, and language shift.

Providing an innovative approach to the written displays of minority languages in public space this volume explores minority language situations through the lens of linguistic landscape research. Based on very tangible data it explores the "same old issues" of language contact and language conflict in new ways.

Written by internationally renowned academics, this volume provides a snapshot of the field of applied linguistics, and illustrates how linguistics is informing and engaging with neighbouring disciplines. The contributors present new research in the 'traditional' areas of applied linguistics, including multilingualism, language education, teacher-learner relationships, and assessment. It represents the best of current practice in applied linguistics, and will be invaluable to students and researchers looking for an overview of the field.

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