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"For courses in introductory statistics." A Contemporary Classic Classic, yet contemporary; theoretical, yet applied McClave & Sincich s Statistics gives you the best of both worlds. This text offers a trusted, comprehensive introduction to statistics that emphasizes inference and integrates real data throughout. The authors stress the development of statistical thinking, the assessment of credibility, and value of the inferences made from data. This new edition is extensively revised with an eye on clearer, more concise language throughout the text and in the exercises. Ideal for one- or two-semester courses in introductory statistics, this text assumes a mathematical background of basic algebra. Flexibility is built in for instructors who teach a more advanced course, with optional footnotes about calculus and the underlying theory. Also available with MyStatLab MyStatLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them absorb course material and understand difficult concepts. For this edition, MyStatLab offers 25% new and updated exercises. Note: You are purchasing a standalone product; MyLab & Mastering does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab & Mastering, search for: 0134090438 / 9780134090436 * Statistics Plus New MyStatLab with Pearson eText -- Access Card Package Package consists of: 0134080211 / 9780134080215 * Statistics 0321847997 / 9780321847997 * My StatLab Glue-in Access Card 032184839X / 9780321848390 * MyStatLab Inside Sticker for Glue-In Packages *

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This book covers a wide variety of data collection and analysis techniques with these goals in mind: developing statistical thinking, learning to assess the credibility and value of inferences made from data, and making informed business decisions.

'Statistics for Business and Economics' prepares business students to think critically about reported data and to use appropriate statistical methods to make accurate and reasoned decisions.

For courses in introductory statistics. A Contemporary Classic Classic, yet contemporary; theoretical, yet applied—McClave & Sincich's Statistics gives you the best of both worlds. This text offers a trusted, comprehensive introduction to statistics that emphasizes inference and integrates real data throughout. The authors stress the development of statistical thinking, the assessment of credibility, and value of the inferences made from data. This new edition is extensively revised with an eye on clearer, more concise language throughout the text and in the exercises. Ideal for one- or two-semester courses in introductory statistics, this text assumes a mathematical background of basic algebra. Flexibility is built in for instructors who teach a more advanced course, with optional footnotes about calculus and the underlying theory. Pearson MyLab Statistics not included. Students, if Pearson MyLab Statistics is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. Pearson MyLab Statistics should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. Pearson MyLab Statistics is an online homework, tutorial, and assessment product designed to personalize learning and improve results. With a wide range of interactive, engaging, and assignable activities, students are encouraged to actively learn and retain tough course concepts.

For a general education Introductory Statistics course. This introduction to statistics presents balanced coverage of both the theory and application of statistics and at the same time helps students develop and enhance their critical thinking skills. It shows students how to analyze data that appear in situations in the world around them and features an abundance of examples and exercises nearly all based on current, real-world applications pulled from journals, magazines, news articles, and commerce. *Chapter 2 rewritten to include two new, optional sections on methods for detecting outliers and graphing bivariate relationships. *Chapter 5 rewritten to include a new section on descriptive methods for assessing whether a data set is approximately normally distributed. *The material on multiple regression models and model building reorganized into a single, streamlined chapter with initial emphasis on the first-order model. *NEW-TI-83 Graphing Calculator Boxes appear wherever appropriate. *Output from SAS, SPSS, and MINITAB is integrated throughout the text in examples and problem sets.

This manual contains completely worked-out solutions for all the odd numbered exercises in the text.

Classic, yet contemporary. Theoretical, yet applied. McClave & Sincich's Statistics: A First Course in Statistics gives you the best of both worlds. This text offers a trusted, comprehensive introduction to statistics that emphasizes inference and integrates real data throughout. The authors stress the development of statistical thinking, the assessment of credibility, and value of the inferences made from data. The Eleventh Edition infuses a new focus on ethics, which is critically important when working with statistical data. Chapter Summaries have a new, study-oriented design, helping students stay focused when preparing for exams. Data, exercises, technology support, and Statistics in Action cases are updated throughout the book.

"Preface This 13th edition of Statistics is an introductory text emphasizing inference, with extensive coverage of data collection and analysis as needed to evaluate the reported results of statistical studies and make good decisions. As in earlier editions, the text stresses the development of statistical thinking, the assessment of credibility, and the value of the inferences made from data, both by those who consume and those who produce them. It assumes a mathematical background of basic algebra. The text incorporates the following features, developed from the American Statistical Association's (ASA) Guidelines for Assessment and Instruction in Statistics Education (GAISE) Project: Emphasize statistical literacy and develop statistical thinking Use real data in applications Use technology for developing conceptual understanding and analyzing data Foster active learning in the classroom Stress conceptual understanding rather than mere knowledge of procedures Emphasize intuitive concepts of probability A briefer version of the book, A First Course in Statistics, is available for single semester courses that include minimal coverage of regression analysis, analysis of variance, and categorical data analysis"--

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