

## Vulnerability To Psychopathology Risk Across The Lifespan

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Although the vulnerability approach to psychopathology is at least several decades old, little consensus has been reached on what constitutes an adequate denition of [vulnerability] (Ingram et al., 1998). ... Sample Chapter: Vulnerability to Psychopathology, Second Edition: Risk across the Lifespan ...

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Vulnerability to Psychopathology: Risk Across the Lifespan: Ingram, Rick E., Price, Joseph M.: Amazon.sg: Books

This state-of-the-art work has been highly praised for bridging the divide between adult and developmental psychopathology. The volume illuminates the interplay of biological, cognitive, affective, and social-environmental factors that place individuals at risk for psychological disturbance throughout development. Childhood-onset and adult forms of major disorders are examined in paired chapters by prominent clinical researchers. An integrative third chapter on each disorder then summarizes what is known about continuity and change in vulnerability across the lifespan. Implications for assessment, treatment, and prevention are also considered.

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Vulnerability has become the focal point of much theory and research in the study of psychopathology. However, work on child and adult disorders has largely been conducted separately, with little cross-pollination of knowledge on risk factors across the lifespan. This work brings together leading clinical researchers to lay the foundations for an integrative lifespan perspective on biological, psychological, and social-contextual processes of vulnerability. Demonstrated are ways that the vulnerability construct can lead to genuine progress in understanding not only the genesis of psychological symptoms but also their prevention and treatment. For each of the major disorders, a chapter on the condition as it appears in childhood and adolescence is followed by a chapter on adulthood. Theories of vulnerability and resilience are reviewed, current findings presented, and clinical implications of the research discussed. A third chapter on each disorder, written jointly by the lead authors of the previous two, highlights commonalities and differences in child and adult psychopathology and identifies key areas for future investigation.

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Edited by Benjamin L. Hankin and John R. Z. Abela, Development of Psychopathology: A Vulnerability-Stress Perspective brings together the foremost experts conducting groundbreaking research into the major factors shaping psychopathological disorders across the lifespan in order to review and integrate the theoretical and empirical literature in this field. The volume editors build upon two important and established research and clinical traditions: developmental psychopathology frameworks and vulnerability-stress models of psychological disorders.

Understanding Vulnerabilities in Contemporary Society: Psychological Insights and Reflections explores the constructs of [vulnerability], with an aim to move beyond the linguistic and normative appropriation of the word. It does this by uncovering diverse life experiences of varied individuals and communities who have largely remained unseen and unheard. With dynamically transitioning sociocultural circumstances, the boundaries demarcating the included versus the excluded, the accepted versus the unacceptable other, the endorsed versus the disparaged continue to multiply. As we struggle with these numerous identities and categories, we are forced to encounter compounded vulnerabilities. The book explores the various ways in which an individual encounters and even embraces vulnerability in order to ensure survival. To help readers arrive at a broad understanding of the many underlying concerns, the book explores diverse issues such as gender, sexuality, adolescence, child abuse, exploitation, forced migration and homelessness. Based on rigorous empirical work, using traditional and alternative approaches to inquiry, the book provides critical insights for psychosocial and clinical interventions and will especially be of interest to psychologists, therapists and counsellors.

Written with the whole child in mind, this text presents disorders in the context of typical development and developmental pathways, providing a meaningful framework to promote students' learning and a practical, true-to-life approach for organizing the course. For each disorder (across descriptions of clinical presentation, course, and treatment), Parritz and Troy emphasize the continuity between typical and atypical development; risk and resilience; complex models of psychopathology; children in relationships over time; children in larger social contexts (e.g., neighborhoods); and the holistic nature of development (e.g., thinking about the child's abilities and strengths as well as his or her disorder). Updated with more coverage of neuroscience research and greater emphasis on the multiple environments in which children are embedded, this edition continues to reflect the most up-to-date understanding of child and adolescent psychopathology and empirically supported treatment. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The complete reference of biological bases for psychopathology at any age Developmental Psychopathology is a four-volume compendium of the most complete and current research on every aspect of the field. Volume Two: Developmental Neuroscience focuses on the biological basis of psychopathology at each life stage, from nutritional deficiencies to genetics to functional brain development to evolutionary perspectives and more. Now in its third edition, this comprehensive reference has been fully updated to better reflect the current state of the field, and detail the newest findings made possible by advances in technology and neuroscience. Contributions from expert researchers and clinicians provide insight into brain development, molecular genetics methods, neurogenics approaches to pathway mapping, structural neuroimaging, and much more, including targeted discussions of specific disorders. Advances in developmental psychopathology have burgeoned since the 2006 publication of the second edition, and keeping up on the latest findings in multiple avenues of investigation can be burdensome to the busy professional. This series solves the problem by collecting the information into one place, with a logical organization designed for easy reference. Consider evolutionary perspectives in developmental psychopathology Explore typical and atypical brain development across the life span Examine the latest findings on stress, schizophrenia, anxiety, and more Learn how genetics are related to psychopathology at different life stages The complexity of a field as diverse as developmental psychopathology deepens with each emerging theory, especially with consideration of the rapid pace of neuroscience advancement and genetic discovery. Developmental Psychopathology Volume Two: Developmental Neuroscience provides an invaluable resource by compiling the latest information into a cohesive, broad-reaching reference.

Suicide is a perplexing human behavior that remains among the leading causes of death worldwide, responsible for more deaths each year than all wars, genocide, and homicide combined. Although suicide and other forms of self-injury have baffled scholars and clinicians for thousands of years, the past few decades have brought significant leaps in our understanding of these behaviors. This volume provides a comprehensive summary of the most important and exciting advances in our understanding of suicide and self-injury and our ability to predict and prevent it. Comprised of a formidable who's who in the field, the handbook covers the full spectrum of topics in suicide and self-injury across the lifespan, including the classification of different self-injurious behaviors, epidemiology, assessment techniques, and intervention. Chapters probe relevant issues in our society surrounding suicide, including assisted suicide and euthanasia, suicide terrorism, overlap between suicidal behavior and interpersonal violence, ethical considerations for suicide researchers, and current knowledge on survivors of suicide. The most comprehensive handbook on suicide and self-injury to date, this volume is a must-read text for graduate students, fellows, academic and research psychologists, and other researchers working in the brain and behavioral sciences.

Recent work on emotional regulation gives a powerful new lens through which to view the evolution across childhood and adolescence of the lived experience and clinical presentation of depression. We have a richer picture of the depressed child, and the child at risk for depression, in interaction with family and wider world. We know more about the development and the developmental psychopathology of coping strategies. These advances give provocative clues to the actual processes whereby well-established risk and protective factors might interact to produce, sustain or curtail a depressive syndrome. This in turn opens the door to treatment and prevention approaches that are truly developmentally informed. This is the philosophy behind this completely updated and comprehensive analysis of childhood depression.

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